

Continuity Curriculum

An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning

Year 9 Geography

Week Beginning	Lesson Title	Lesson Objective	Online Lesson Link
8 th September	<u>New Unit:</u> <u>Climate Change</u> Lesson 1: What is the evidence for climate change?	To describe the evidence to suggest that the world's climate is changing.	L1 Evidence EDITED.pptx Video 1: https://www.youtube.com/watch?v=VjTsj-fi-po Video 2: https://www.youtube.com/watch?v=xmZO7aRgcW4

8 th September	Lesson 2: What are the natural causes of climate change?	To identify three natural causes of climate change.	L2 natural causes.pptx
15 th September	Lesson 3: What is the enhanced greenhouse effect?	To explain the natural and human processes which cause climate change.	L3 Greenhouse.pptx https://www.youtube.com/watch?v=oJAbATJCugs

15 th September	Lesson 4: Is climate change caused by humans or nature?	To show understanding of both sides of the climate change debate, differentiating between natural and human factors.	L4 Human vs natural.pptx
22 nd September	Lesson 5: What are the impacts of climate change?	To understand how the effects of climate change impact the environment and humans.	L5 - Impacts of Climate Change.pptx https://www.youtube.com/watch?v=HsAUGbUgx6Y
22 nd September	Lesson 6: What are the effects of climate change in Bangladesh?	To know the effects of climate change in Bangladesh.	L6 Bangladesh climate change.pptx Video 1: https://www.bbc.co.uk/teach/class-clips-video/geography-ks3-gcse-rising-sea-levels-bangladesh Video 2:

			https://www.bbc.co.uk/teach/class-clips-video/geography-ks3-gcse-climate-refugees-dhaka-ba
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29 th September	Lesson 7: What are the global impacts of climate change?	To understand why different groups have conflicting opinions on climate change.	L7 Dilemma.pptx Stakeholder opinions: https://hollandparkschoolcouk.sharepoint.com/:b:/s/Geography/EXoHg3rYKyxBomp_3_fUmr4BzJy6w5M8P
29 th September	Lesson 8: How do we respond to climate change?	To understand the difference between adaptation and mitigation strategies.	L8 Adaptation and mitigation.pptx Video: https://www.youtube.com/watch?v=hbGrLp3ZTsc Responses Sheet: https://hollandparkschoolcouk.sharepoint.com/:b:/s/Geography/EXx8imQmYYJGnsc2kTx8silBvsMSFoIrs

6 th October	Lesson 9: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9-mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
6 th October	Lesson 10: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.
13 th	<u>New Unit:</u> <u>Energy</u> Lesson 1: How does energy	To describe the uneven distribution of energy consumption	Video 1: https://www.youtube.com/watch?v=MFxtK6zSbEA Video 2: https://www.youtube.com/watch?v=m1lGYkoWAjE

October	consumption vary globally?	and the reasons for this.	
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13 th October	Lesson 2: How does energy mix change overtime?	To explain how the global energy mix is changing and the factors which influence this.	Video: https://www.youtube.com/watch?v=deTo_ERH7ls
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20 th	Lesson 3: What are the pros and cons of	To assess the challenges and opportunities linked to	L3. pros and cons of nonrenewables.pdf

October	non-renewables?	renewable and non-renewable energy sources.	
20 th October	Lesson 4: What are the pros and cons of renewables?	To assess the challenges and opportunities linked to renewable and non-renewable energy sources.	L4 stakeholders.pdf

3 rd November	Lesson 5: Should non-renewables or renewables be chosen?	To assess the challenges and opportunities linked to renewable and non-renewable energy sources.	'We need to stick with fossil fuels. They are reliable and there are still significant reserves. Many people are e example via extraction, or indirectly, for example a car salesperson. Let's stick with what we know and forget about the unreliable, ugly renewables which everyone seems to cra
3 rd November	Lesson 6: Wind energy decision making activity	To assess the challenges and opportunities linked to renewable and non-renewable energy sources.	L6 and 7 Wind adv disadv.pdf

10 th November	Lesson 7: What are the impacts of fracking?	To assess the social, economic, environmental impacts of energy production in a chosen country.	How does fracking work? - Mia Nacamulli - YouTube

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10 th November	Lesson 8: Fracking extended writing	To assess the social, economic, environmental impacts of energy production in a chosen country.	'The extraction of shale gas only brings advantages.' Evaluate this statement.
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17 th November	Lesson 9: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9- mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
17 th November	Lesson 10: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.

24 th November	<u>New Unit: Life in an emerging country</u> Lesson 1: What are the features of emerging countries?	To describe the location of the newly emerging countries and the characteristics of them.	Video 1: https://www.youtube.com/watch?v=qlQclOgHDas Worksheet: Lesson 1 Features WS.odt
24 th November	Lesson 2: What are the development	To describe the location of the newly	The terms 'developed' and 'developing' group and classify some countries unfairly. As a nation develops, it moves through nations that are moving through these stages rapidly are known as emerging countries.

	indicators in emerging countries?	emerging countries and the characteristics of them.	The people in these countries often work in manufacturing jobs, rather than farming activities like in developing countries, at a significant rate. In emerging countries as the standard of living increases, so does the demand for consumer goods. This can include goods like smartphones and personal computers, a greater demand for designer brands, and an increase in energy use for electronic items. In recent years, the governments of these countries have seen an increase in tax revenue, and this has been spent on improving services such as schools and hospitals.
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1 st December	Lesson 3: How does employment structure change?	To describe the location of the newly emerging countries and the characteristics of them.	L3 Employment structure opinions.pdf
1 st December	Lesson 4: How did China gain economic success?	To describe the location of the newly emerging countries and the characteristics of them.	• China has, until recently, had a low minimum wage. • Many reports suggest trade unions in China were weak, so long working hours were the norm. • Environmental laws were not as strict in China as in many developed countries. • The government placed subsidies on Chinese exports, setting aside \$1 billion per year in the past. • Foreign companies (known as transnational corporations) were given tax breaks. This means they did

8 th December	Lesson 5: What causes rural to urban migration?	To explain why rural to urban migration is a key feature of life in emerging countries.	Lesson 5 Push and pull factors.pdf
8 th December	Lesson 6: Where is Brazil and what is it like?	To describe the location of the newly emerging countries and the characteristics of them.	Lesson 6 Factors affecting Brazil.pdf
15 th December	Lesson 7: What are the opportunities and challenges in Rio?	To assess the opportunities and challenges faced by people living in a city in an emerging country.	L7 Rio Task.pdf

15 th December	Lesson 8: Opportunities and challenges in Rio – extended writing	To assess the opportunities and challenges faced by people living in a city in an emerging country.	'There are more opportunities than challenges in Rio.' To what extent do you agree? E

Half-term			
5 th January	Lesson 9: How does South Korea's economy change?	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	
5 th January	Lesson 10: Where is Nigeria and why is it important?	To describe the location of the newly emerging countries and the characteristics of them.	
12 th January	Lesson 11: What are the pros and cons of TNCs in	To evaluate the social, environmental, economic and	

	Nigeria (Shell)?	political impacts of a TNC(s) in an emerging country.	
^{12th} January	Lesson 12: Transnational corporations – extended writing	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	
^{19th} January	Lesson 13: What is the energy issue in Russia (DME)?	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	
^{19th} January	Lesson 14: Assessment	To recall factual information and key terms.	Please speak to Ms Grewal (3.4) to collect an assessment paper.

		To use the content we have covered to be able to answer a 9-mark question.	
26 th January	Lesson 15: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.
26 th January	<u>New Unit: Glaciation</u> Lesson 1: What are glaciers, and how do they form?	To identify the components of a glacier, including the accumulation zone, ablation zone, and snout.	Lesson 1 The formation of glaciers.pptx Video: https://www.youtube.com/watch?v=WJgpDyPgewQ

2 nd February	Lesson 2: How is a corrie formed?	To understand how a corrie is formed by glacial erosion.	Lesson 2 corrie formation.pptx

		To explore key glacial processes like abrasion, plucking, and freeze-thaw weathering.	
2 nd February	Lesson 3: How are aretes and pyramidal peaks formed?	To understand how aretes and pyramidal peaks are formed by glacial erosion. To identify the processes of freeze-thaw weathering, abrasion, and plucking in shaping mountain landscapes.	Lesson 3 Aretes and pyramidal peaks.pptx
9 th February	Lesson 4: How are U-shaped	To understand how glacial troughs (U-shaped valleys) are formed.	Lesson 4 Glacial troughs u-shaped valleys.pptx

	valleys formed?	To explore the role of glacial erosion in shaping valleys, including the formation of hanging valleys and ribbon lakes.	
9 th February	Lesson 5: What are the depositional landforms?	To understand the three different types of moraines, erratic boulders and drumlins.	Lesson 5 transportation and deposition landforms.pptx Video: https://timeforgeography.co.uk/videos_list/glaciation/glacial-deposits-types-m

Half-term			
	Lesson 6:		
	Lesson 7:		

	Lesson 8:		
	Lesson 9:		
	Lesson 10: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9-mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
	Lesson 11: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.
	<u>New Unit: Issues of Urbanisation</u> Lesson 1: What is site	To describe factors which led to the growth of cities in the UK and the land	L1 site and sit.pptx

	and situation?	use patterns within these.	
	Lesson 2: What are land use zones?	To describe factors which led to the growth of cities in the UK and the land use patterns within these.	L2 land use zones.pptx
	Lesson 3: What causes urban decline?	To explain the causes of urban change and dereliction in the UK.	L3 urban decline.pptx

	Lesson 4: What are the opportunities of urban change?	To explain the causes of urban change and dereliction in the UK.	L4 Opportunities of urban change.pptx
	Lesson 5: What causes urban sprawl? (Liverpool example)	To explain the causes of urban change and dereliction in the UK.	L5 Urban sprawl.pptx
	Lesson 6: What is counter-urbanisation?	To explain the causes of urban change and dereliction in the UK.	L6 counter-urbanisation.pptx L6 Counter-urbanisation.docx

	(example: Liverpool, Aughton)		
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	Lesson 7: How can urban areas become sustainable?	To explain the ways in which urban areas can be made more sustainable.	L7 Sustainable urban areas.pptx Video 1: https://www.youtube.com/watch?v=6oes4dTm8Q4 Video 2: https://www.youtube.com/watch?v=rvBgVziVJEs

	Lesson 8: Sustainable living dilemma	To explain the ways in which urban areas can be made more sustainable.	L8 Sustainable living dilemma.pptx L8 Stakeholders views.pdf

	Lesson 9: A sustainable decision-making activity – solving the UK's housing crisis	To explain the ways in which urban areas can be made more sustainable.	L9 DME Leicester FLA.pptx L9 DME options.pdf
	Lesson 10: What is urban regeneration? (Case study -	To assess the effectiveness of a named	L10 Regeneration.pptx L10 Olympic cards.docx

	Queen Elizabeth Park, Newham)	regeneration project.	
	Lesson 11: Urban regeneration – extended writing	To assess the effectiveness of a named regeneration project.	L11 Extended writing.pptx Video: https://www.youtube.com/watch?v=du6RbbNZUbI

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	Lesson 12: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9-mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
	Lesson 13: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.